

Memorandum of Agreement

Highland Jt. School District

Contract for Psychology Services

Independent Contractor

Article (1) Agreement: This agreement by and between Highland Jt. School District #305, hereafter called "District" and Loretta Bradley, hereafter called "Contractor" is effective October 15, 2019. That for and in consideration of the mutual promises and covenants exchanged here, the parties agree as follows:

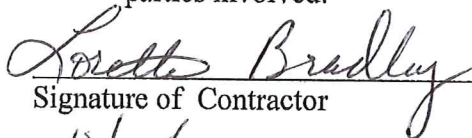
Article (2) Purpose of Agreement: The Contractor shall perform assessments and interpretation of assessments for students in Highland Jt. School District #305 as authorized by the district. The services are intended to provide staff, students and parents information regarding special services eligibility and reevaluation of students, when required to determine further services. Hours of services may also include documentation time, meetings, consultations with teachers and parents, as well as travel time.

Article (3) Contract Period: This contract shall be effective for the period beginning October 15, 2019 through June 4, 2020. This agreement shall be terminated with or without cause by either party upon 30 (thirty) days written notice delivered to the other party.

Article (4) Consideration: Contract shall provide such Psychological services as stipulated in Article 2 to identify school age students within the District up to 2 (two) days per month. The fees for services will be \$70.00 per hour, as well as travel time and mileage (state rate) at .58/mile.

Article (5) Terms of Contract:

- A. The Contractor will be fully licensed as a school psychologist by the State of Idaho.
- B. The District will abide by all provisions of the Equal Opportunity Act.
- C. The contractor shall maintain liability insurance to cover all operations and services to be performed, pursuant to the terms of the agreement.
- D. This contract may be modified or amended, in all or in part, by joint agreement of the parties involved.



Signature of Contractor

10/15/19
Date



Highland Jt. School District #305

10/15/19
Date