

LEA	# 305	Name: Highland
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CIP Contact	Name: Jacob Gion	Phone: 208-925-7478
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Instructions: Your Continuous Improvement Plan must include a mission statement and vision statement. Please provide them in this section.

Mission and Vision - REQUIRED

Mission: Highland Schools exist to help all children learn so that they can succeed in life

Vision Statement: Improving lives through learning

Instructions: Per statute, please describe how your school district or charter school considered input from the community in developing or revising your Continuous Improvement Plan.

Community Involvement in Plan Development - REQUIRED

Community Involvement in the development of the Combined District Plan (or CIP and Literacy Plan)

The entire school staff meets to discuss the Combined District Plan. The staff gives input into the performance metrics that could be LEA chosen and works with the administration and the school board to create performance targets for the upcoming school year. The district plan is also discussed at the August and September school board meetings, where public input is asked for. The plan is also posted on the school website.

Parent Notification of College and Career Advising and Mentoring Services

Highland secondary students must complete their Four-Year Plan by the end of their 8th grade school year using the online CIS Career tool under the direction of their School Counselor. The Counselor then reviews this plan yearly with each high school student to ensure students remain on target for meeting both state and District graduation requirements that fit the specific individual needs of each student. This occurs in December and May, during pre-registration for upcoming semesters.

Throughout the school year, high school parents receive letters of communication from the School Counselor, attached to parental permission slips regarding high school counseling events, including the PSAT/NMSQT test for sophomores and juniors, the ASVAB Career Readiness Test for juniors, the SAT test for juniors, college and career fairs in either Boise or Spokane, for juniors and seniors, FAFSA financial aid night in the Fall for seniors, and local college visits to LCSC and the University of Idaho for seniors. In addition, beginning in September of 2018, a letter will be sent to each high school parent explaining how the nextsteps.idaho.gov website can be utilized by their child as a tool for helping plan for post-secondary careers, ACT and SAT testing help, the college registration process, and other useful tools to assist in college and career readiness. Between 2015 and 2018, this tool has been shared with juniors and seniors at the school either during occasional advisory periods or the occasional Government class. However, it will be expanded to assist ALL high school students and parents so they can more easily track their child's progress toward college and career readiness.

Please proceed to the Continuous Improvement Plan Metrics – Template Part 2.

Performance Metrics Instructions:

Provide your report card link, Progress Report, and set Benchmarks (performance targets) using the **2021-22 Continuous Improvement Plan Metrics – Template Part 2**. The template includes two (2) tabs: Instructions and Examples and Metrics. Please review the Instructions and Examples tab before entering your data into the Metrics tab.

CONTINUOUS IMPROVEMENT PLAN (2021-2022)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA # 305	LEA Name: Highland
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/schools/0285
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)	2021-22 Performance Targets (LEA Chosen)
All students will be college and career ready	4-year cohort graduation rate	2020 cohort 86.0%	2021 cohort 86.0%
	5-year cohort graduation rate (optional metric)	2019 cohort Not required	2020 cohort
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	28.0%	30.0%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	50.0%	40.0%
	% students who make adequate growth on the grade 8 Math ISAT	N/A	50.0%
	% students who score proficient on the grade 8 ELA ISAT	50.0%	40.0%
	% students who make adequate growth on the grade 8 ELA ISAT	N/A	50.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	30.0%	50.0%
	% students who make adequate growth on the grade 6 Math ISAT	N/A	50.0%
	% students who score proficient on the grade 6 ELA ISAT	40.0%	50.0%
	% students who make adequate growth on the grade 6 ELA ISAT	N/A	50.0%

CONTINUOUS IMPROVEMENT PLAN (2021-2022)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)	2021-22 Performance Targets (LEA Chosen)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	75.0%	60.0%
	% students who score proficient on the Grade 1 Spring IRI	80.0%	70.0%
	% students who score proficient on the Grade 2 Spring IRI	79.0%	50.0%
	% students who score proficient on the Grade 3 Spring IRI	71.0%	60.0%
	% students who score proficient on the Grade 4 ELA ISAT	N/A	40.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	N/A	50.0%

CONTINUOUS IMPROVEMENT PLAN (2021-2022)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)	2021-22 Performance Targets (LEA Chosen)
% of K-3 students in either tier 2 or 3 on the Fall IRI Measure who moved up at least one tier in the Spring IRI Measure.	75.0%	19.00%	45.0%
% of students who scored proficient or advanced on the Grade 3 ELA ISAT.	60.0%	69.00%	60.0%

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description must include measurements that are distinctly *different* than those required in Sections I and II, above.

CONTINUOUS IMPROVEMENT PLAN (2021-2022)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Section IV: College and Career Advising and Mentoring Performance Metrics (Section IV data is required)

Goal	Performance Metric	2020-21 Performance Targets (previously chosen by LEA)		SY 2020-21 Results		2021-22 Performance Targets (LEA Chosen)
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	71%		100%		80%
	% of students with learning plans created and reviewed in 8th grade	8th grade	100.0%	8th grade	100.0%	100.0%
	% of students whose learning plans are reviewed annually by grade level	9th grade	100.0%	9th grade	100.0%	100.0%
		10th grade	100.0%	10th grade	100.0%	100.0%
		11th grade	100.0%	11th grade	100.0%	100.0%
		12th grade	100.0%	12th grade	100.0%	100.0%
	# students who Go On to a form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2019 cohort	# Enrolled	# 2019 cohort	Not Required
		N/A	N/A	8	14	
	% students who Go On to a form of postsecondary education within 1 year of HS graduation	Not Available		57.1%		60.0%
	# students who Go On to a form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2018 cohort	# Enrolled	# 2018 cohort	Not Required
		N/A	N/A	6	12	
	% students who Go On to a form of postsecondary education within 2 years of HS graduation	Not Available		50.0%		60.0%

CONTINUOUS IMPROVEMENT PLAN (2021-2022)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Section V: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section V.A or Section V.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section V.B allows you to address your plan to measure progress through a short narrative.

Section V.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)	2021-22 Performance Targets (LEA Chosen)
% of High School Seniors who completed the FAFSA.	85.0%	92.0%	85.0%
% of High School Seniors who applied to at least one post-secondary institution.	85.0%	92.0%	85.0%

Section V.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section V.B to address the Section V requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include measurements that are distinctly *different* than those required in Sections I and IV, above.

CONTINUOUS IMPROVEMENT PLAN (2021-2022)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Section VI: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2020-2021 Performance Targets (as chosen for your 2020-2021 plan(s) and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Highland School continues to show strong achievement in the area of Career and College advising, graduation rates, FAFSA completion and higher education matriculation rates. Highland is looking to continue to build on this strength in the coming year with increased outreach to parents and students an setting high but achievable goals for each student. Highland struggled to meet expectations in Literacy Proficient goals for the 2020-2021 school year, failing to reach the LEA set goals for all metrics except the percentage of students proficient on the 3rd grade ELA ISAT. Highland has taken steps to remedy this situation by involving staff and the community in the creation of this plan to set more attainable goals for our staff and students and to create processes and provide training to all staff in Math and ELA instruction. Highland is placing a renewed emphasis on data driven decision making, curriculum alignment, instructional techniques and revamping our MTSS/RTI systems. Highland will see increased Professional Development opportunities for all staff and create a more prescriptive approach with interventions and enrichment.

Section VII: Notes (Optional space for contextual information about data and/or target-setting process for Sections I - V)

NOTES:

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Section VIII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VIII is required; metrics should be aggregated by grade and subject, as appropriate)

Grade(s)	Subject	Performance Metric	Assessment Tool	2020-21 Results	2021-22 Performance Targets (LEA Chosen)
3-8, 9, 10	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	30.0%	45.0%
3-8, 9, 10	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	42.0%	50.0%
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool			
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METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

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