

Code of Ethics

As a member of the board of trustees, I will strive to improve public education and to that end I will:

1. Attend regularly scheduled board meetings insofar as possible and become informed concerning the issues to be considered at those meetings;
2. Recognize that I should endeavor to make policy decisions only after full discussions at publicly held board meetings;
3. Render all decisions based on the available facts and my independent judgment and refuse to surrender that judgment to individuals or special interest groups;
4. Encourage the free expression of opinions by all board members and seek systematic communications between the board and students, staff, and elements of the community;
5. Work with other board members to establish effective board policies and to delegate authority for the administration of the schools to the superintendent;
6. Communicate to other board members and the superintendent expressions of public reactions to board policies and school programs;
7. Inform myself about current educational issues by individual study and thorough participation in programs providing needed information, such as those sponsored by my state and national school boards association;
8. Support the employment of those persons best qualified to serve as school staff and insist on a regular and impartial evaluation of all staff;
9. Avoid being placed in a position of conflict of interest and refrain from using my board position for personal or partisan gain;
10. Take no private action that will compromise the board or administration and respect the confidentiality of information that is privileged under applicable law;
11. Remember always that my first and greatest concern must be the educational welfare of the students attending the public schools.



SOURCE: National School Boards Association

Accepted: September 9, 2002, as a preface to the District Policy Manual and not adopted as policy.